*Curriculum Vitae*

**David A. Baker, Psy.D., ABPP-CN**

Department of Rehabilitation, Children’s Hospital Colorado

Assistant Professor

University of Colorado School of Medicine

Department of Physical Medicine and Rehabilitation

13123 E. 16th Ave B285, Aurora, CO 80045

(720) 777-5474

david.baker@childrenscolorado.org

**EDUCATION**

1995-1996 Denison University

 Granville, OH

1996-1999 University of Colorado, Boulder

 Boulder, Colorado

Bachelor of Science (B.S.) Journalism

 Bachelor of Arts (B.A.) English Literature

2004-2006 Georgia School of Professional Psychology (GSPP)-Argosy University

Atlanta, Georgia

Masters of Science (M.S.) in Clinical Psychology

2004-2009 Georgia School of Professional Psychology (GSPP)-Argosy University

Atlanta, Georgia

 Doctorate of Clinical Psychology (Psy.D.)

2008-2009 Pre-doctoral Intern in Pediatric Neuropsychology/ Pediatric Psychology Consultation & Liaison (APA Accredited)

University of Utah Department of Pediatrics/Primary Children’s

Medical Center, Division of Behavioral Health

Salt Lake City, UT

2009-2011 Two-Year Postdoctoral Fellow in Pediatric Neuropsychology

University of Utah, Department of Pediatrics/ Primary Children’s

Medical Center

 Division of Neurology and Division of Behavioral Health

Salt Lake City, UT

**ACADEMIC APPOINTMENTS**

2012- 2019 Assistant Clinical Professor University of Colorado School of Medicine

 Department of Physical Medicine and Rehabilitation

2019- Assistant Professor University of Colorado School of Medicine

 Department of Physical Medicine and Rehabilitation

**CLINICAL POSITIONS**

2011-2012 Staff Neuropsychologist

 Division of Behavioral Medicine and Clinical Psychology

 Cincinnati Children’s Hospital Medical Center

Cincinnati, OH

2014-2019 Neuropsychologist

Independent Practice

Glendale, CO

2012- Neuropsychologist

Children's Hospital Colorado

 Department of Rehabilitation Medicine

 Aurora, CO

**HONORS, SPECIAL RECOGNITION, AND AWARDS**

2004-2009 Dean’s List, Georgia School of Professional Psychology (GSPP)

2019 Children's Hospital Colorado Provider of the Month, September 2019

**PROFESSIONAL MEMBERSHIPS**

2009-2011 National Academy of Neuropsychology (NAN)

2011- International Neuropsychology Society (INS)

2012- Colorado Neuropsychological Society (CNS)

2015- American Board of Professional Psychology-Clinical Neuropsychology (ABPP)

2015- American Academy of Clinical Neuropsychology (AACN)

**MAJOR COMMITTEE AND SERVICE RESPONSIBILITIES**

2012- Member, training committee, Children’s Hospital Colorado

2013- School Liaison, Concussion Program, Children’s Hospital Colorado

2013- Committee Member, TBI Team, Adams 12 School District

2014- Committee Member, Colorado Youth Concussion Education Consortium (CYCEC)

2017- Committee Member, Pediatric Brain Injury Professionals Network (BIPN)

2016- Planning Committee Lead, Annual Youth Concussion

Symposium, Children’s Hospital Colorado

2019- Training Director, Neuropsychology in Rehabilitation, Department of Rehabilitation Medicine, Children’s Hospital Colorado

2021- Elected Board Member, Colorado Neuropsychological Society (CNS)

**LICENSURE AND BOARD CERTIFICATION**

2011-2012 Licensed psychologist, State of Ohio

2012- Licensed psychologist, State of Colorado, License #3751

2015- American Board of Professional Psychology, Board Certified in Clinical Neuropsychology (ABPP-CN),Member # 85280

**REVIEW AND REFEREE WORK**

2014- ad hoc reviewer, *Child Neuropsychology*

2015- ad hoc reviewer, *Pediatrics*

**INVITED LOCAL PRESENTATIONS**

**Baker, D.A.** (2011, January). Neuropsychological Implications of Duchenne Muscular Dystrophy and other Neuromuscular Disorders, Department of Neurology, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH.

**Baker, D.A.** (2012, October).  *Pediatric Concussion: What Teachers and School Staff Should Know*, Superior Elementary School, Superior, CO.

**Baker, D.A.** (2012, October). *School-Based Management of Pediatric Concussion*, Adams 12 School District Mental Health Team, Thornton, CO.

**Baker, D.A.** (2012, November). *School-Based Management of Pediatric Concussion*, Meeker High School and community members, Meeker, CO.

**Baker, D.A.** (2013, March). *School-Based Management of Pediatric Concussion*, St. Vrain School District, Longmont, CO.

**Baker, D.A.** & Kirkwood, M.W. (2013, April). *Complicated to Moderate TBI in Pediatric Patients: It Gets More Complicated,* Colorado Speech Language Hearing Association (CSLHA), Aurora, CO.

**Baker, D.A.** (2013, August). *Concussion in Youth: Academic Modifications and 504 Plans*. Adams 12 Coaches’ Clinic, Thornton, CO.

**Baker, D.A.** (2013, September). *Concussion in Youth:
The Myths, The Facts, and What it all Means for Schools,* Jefferson County School District, Golden, CO.

**Baker, D.A.** (2014, April). *CME: Youth Concussion: What the Science Tells Us,* Valley View Medical Center, Glenwood Springs, CO.

**Baker, D.A** (2014, September). CME: *Overview of Neurodevelopmental Outcomes in Pediatric Congenital Heart Disease,* Division of Cardiology, Children’s Hospital Colorado, Aurora, CO.

**Baker, D.A**. & Simpson, T (2015, February). *Executive Functioning: What it is, How to Assess it, and What to do When it is not Functioning,* Adams 12 School District teacher in-service, Thornton, CO.

**Baker, D.A.** & Wilson, J (2015, February). *Concussion in Youth:
The Myths, The Facts, and What it all Means for Schools,* Cheyenne Public Schools, Cheyenne, WY.

**Baker, D.A.** (2016, June). CME: *Neurodevelopmental Outcomes in Cerebral Palsy,* Division of Neurology, Children's Hospital Colorado, Aurora, CO.

**Baker, D.A.** (2016, September). *Concussion and School Symposium*, Children’s Hospital Colorado, Aurora, CO.

**Baker, D.A.** (2018, March). CME: *Neurodevelopmental Outcomes in Cerebral Palsy,* Division of Neurology, Children's Hospital Colorado, Aurora, CO.

**Baker, D.A.** (2018, September). *Concussion and School Symposium 2.0*, Children’s Hospital Colorado, Aurora, CO.

**Baker, D.A.** (2019, March). *Concussion Management of the Student Athlete: From Injury to Recovery,* University of Colorado Department of Pediatrics Child Health Associate/Physician Assistant (PA) Training Program

**Baker, D.A.** (2019, August). *Cerebral Palsy: A Neuropsychological Perspective*, University of Colorado Department of Physical Medicine and Rehabilitation, faculty meeting.

**Baker, D.A.** (2019, August). *Persisting Post-Concussive Symptomatology.* Youth Concussion in the Primary Care Setting: Best Practice Recommendations for Athletics & the Classroom. Day-long community symposium hosted by Children’s Hospital Colorado.

**Baker, D.A.** (2020, January). *Concussion Management of the Student Athlete: From Injury to Recovery,* University of Colorado Department of Pediatrics Child Health Associate/Physician Assistant (PA) Training Program

**INVITED REGIONAL PRESENTATIONS**

**Baker, D.A.** (2015, October).  *Role of a Neuropsychology in Traumatic Brain Injury Management and Recovery.* Presentation at the Traumatic Brain Injury Conference Sponsored by St. Anthony Summit Medical Center, Breckenridge, CO.

**Baker, D.A.** (2017, October). *How Schools Can Manage Students with Persistent Post-Concussive Symptoms,* Wyoming School Nurse’s Association, Annual Conference, Cheyenne, WY.

**Baker, D.A.** (2019, May). *Performance and Symptom Validity Assessment of Children and Teens: From Emerging Research to Clinical Practice*, Annual Colorado Neuropsychological Society (CNS) conference, Golden, CO.

**INVITED NATIONAL PRESENTATIONS**

Kirkwood, M.W., **Baker, D.A.**, & Connery, A.K. (2013, October). *The Nuts, Bolts, and Everything Else the Pediatric Neuropsychologist Should Know about Validity Testing and Noncredible Effort in Children and Teens.* Presentation at the 33rd Annual National Academy of Neuropsychology conference, San Diego, CA.

**INVITED INTERNATIONAL PRESENTATIONS**

**Baker, D.A.** (2019, February). Moderator for Symposium on Sport Concussion, International Neuropsychological Society, New York, NY.

**Baker, D.A.** (2019, July). *Performance and Symptom Validity Assessment of Children and Teens:*

*Divergent Motivations and Responses to Invalid Performance*, 6th European Conference on

Symptom Validity Assessment, Amsterdam, Netherlands.

**Baker, D.A. (**2020, April).*Pediatric Mild Traumatic Brain Injury: A Neuropsychological Perspective.* Invited webinar for National Academy of Neuropsychology (NAN) on-line remote learning series.

**Baker, D.A.** (2020, May). *Cerebral Palsy: Overview of Pediatric Neuropsychological Implications,* Invited lecture to Association of Postdoctoral Programs in Clinical Neuropsychology, by video conference.

**TEACHING EXPERIENCE**

2011-2012 Post-doctoral fellowship training committee member and supervisor,

 Cincinnati Children’s Hospital Medical Center

2012- Training committee member and clinical supervisor for pre-doctoral externs/interns and post-doctoral fellows, Children's Hospital Colorado

2015 – 2019           Extern/Intern Training Coordinator, Rehabilitation Neuropsychology

Program, Children’s Hospital Colorado

2019 - Training Director, Neuropsychology in Rehabilitation, Children’s Hospital Colorado

2020- Faculty mentor for psychology and psychiatry resident grand rounds presentation through the CHCO Pediatric Mental Health Institute (PMHI) “*Supporting children during a pandemic: Considerations for the era of COVID-19*”

**BIBLIOGRAPHY**

**Papers Published in Peer-Reviewed Journals**

1. Kirkwood, M.W., Connery, A.K., Kirk, J.W. & **Baker, D.A.** (2013). Detecting performance invalidity in children: Not quite as easy as A, B, C, 1, 2, 3 but automatized sequences appears promising. *Child Neuropsychology: A Journal on Normal and Abnormal Development in Childhood and Adolescence*, *20*, 245-252.
2. **Baker, D.A.,** Connery, A.K., Kirk, J.W., & Kirkwood, M.W. (2014). Embedded performance validity indicators within the California Verbal Learning Test, Children’s Version. *The Clinical Neuropsychologist*, *28,* 116-127.
3. Green, C., Kirk, J.W., Connery, A.K., **Baker, D.A**., Kirkwood, M.W. (2014). The use of the Rey 15-Item and recognition trial to evaluate noncredible effort after pediatric mild TBI. *Journal of Clinical and Experimental Neuropsychology 36,* 261-267*.*
4. Kirk, J.W., Hustaff-Lee, C, Connery, A.K., **Baker, D.A.,** & Kirkwood, M.W. (2014). The relationship between the self-report BASC-2 validity indicators and performance validity test failure after pediatric mild traumatic brain injury. *Assessment* [Epub ahead of print]*.*
5. Kirkwood, M.W., Peterson, R.L., Connery, A.K., **Baker, D.A.,** & Grubenhoff, J.A. (2014). Postconcussive symptom exaggeration after pediatric mild traumatic brain injury. *Pediatrics, 133,* 643-650*.*
6. Larson, J.G., Flaro, L., Peterson, R.L., Connery, A.C., **Baker, D.A**., & Kirkwood, M.W. (2015). The Medical Symptom Validity Test measures effort not ability in children: A comparison between mild TBI and fetal alcohol spectrum disorder samples. *Archives of Clinical Neuropsychology.* Advance online publication. doi: 10.1093/arclin/acv012.
7. Peterson, R.L., Connery, A.K., **Baker, D.A.,** & Kirkwood, M.W. (2015). Preinjury emotional-behavioral functioning of children with lingering problems following mild traumatic brain injury. *Journal of Neuropsychiatry and Clinical Neurosciences*. Advance online publication. doi: 10.1176/appi.neuropsych.14120373.
8. Kirkwood, M.W., Peterson, R.L., Connery, A.K., **Baker, D.A.,** and Forster, J (2015). A pilot study investigating neuropsychological consultation as an intervention for persistent postconcussive symptoms in a pediatric sample. *The Journal of Pediatrics.* Advanced online publication. doi: 10.1016/j.jpeds.2015.10.014.
9. Kirkwood, M.W., Peterson, R.L., **Baker, D.A.,** & Connery, A.K. (2016): Parent satisfaction with neuropsychological consultation after pediatric mild traumatic brain injury. *Child Neuropsychology*, Advanced online publication. doi: 10.1080/09297049.2015.1130219.
10. Connery, A.C.., Peterson, R.P., **Baker, D.A**., Randolph, C., & Kirkwood, M.W. (2016). The role of neuropsychological evaluation in the clinical management of concussion. *Physical Medicine and Rehabilitation Clinics of North America*, 27, 475-486.
11. Connery, A.C., Peterson, R.L., **Baker, D.A.,** & Kirkwood, M.W. (2016). The impact of pediatric neuropsychological consultation in mild traumatic brain injury: a model for providing feedback after invalid performance. *The Clinical Neuropsychologist,* Advanced online publication. doi: 10.1080/13854046.2016.1177596.
12. Kirkwood, M.W., Peterson, R.L., **Baker, D.A.,** & Connery, A.K. (2017). Parent satisfaction with neuropsychological consultation after pediatric mild traumatic brain injury. *Child Neuropsychology, 23,* 273-283.
13. Simpson, T.S., Peterson, R.L, Mason, D.S., Connery, A.K., **Baker, D.A**., & Kirkwood, M.W. (2017). Quality of life for youth with persistent postconcussive symptoms following mild TBI. *Clinical Practice in Pediatric Psychology,* 5 (3), 248-257*.*
14. Sussman, Z.W., Peterson, R.L., Connery, A.K., **Baker, D.A.,** & Kirkwood, M.W. (2019). Utility of matrix reasoning as an embedded performance validity indicator in pediatric mild traumatic brain injury. *Applied Neuropsychology: Child, 8,* 70-75.
15. Kirk, J.W., **Baker, D.A.,** Kirk, J. J., & MacAllister, W.S. (2020). A review of performance and symptom validity testing with pediatric populations.  Applied Neuropsychology: Child.DOI: [10.1080/21622965.2020.1750118](https://doi.org/10.1080/21622965.2020.1750118)

**Book Chapters**

1. Smith, J. & **Baker, D.A.** (2010). Sickle cell disease. In Goldstein & Reynolds, (Eds.), *Handbook of neurodevelopmental and genetic disorders in children, second edition* (pp. 338-361). New York: Guilford Publications.
2. **Baker, D.A.** & Kirkwood, M.W. (2015). Motivations behind noncredible presentations: why children feign and how to make this determination. In M.K. Kirkwood (Ed.), *Validity Testing in Child and Adolescent Assessment: Evaluating Exaggeration, Feigning, and Noncredible Effort.* New York: Guilford Press.